

NEWSLETTER of the ESDVC

European Society for Vocational Designing and Career Counselling

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ESVDC 2021 GENERAL ASSEMBLY POSTPONED TO OCTOBER 7

Contrary to what we announced in the Winter 2020 newsletter, the next ESVDC General Assembly will not take place in June, but on **October 7, 2021, at 5pm**, following the ESVDC Webinar “Next Generation EU: How to contribute? The voice of scholars in Europe” (see below).

- The General Assembly will take place online; login information will be sent to the ESVDC members by e-mail.
- The 2021 ESVDC Award for Distinguished Contributions to Vocational Designing and Career Counseling and the 2021 ESVDC Award for early career researchers will be assigned.
- The ESVDC annual report and the financial report 2020 will be reported.

We invite all members to participate in this important event!

Sincerely,
ESVDC Executive Board

ESVDC webinar, October 7, 2021

NEXT GENERATION EU: HOW TO CONTRIBUTE? THE VOICE OF SCHOLARS IN EUROPE

Next Generation Eu (NGEU) is an initiative for the relaunch of the EU economy following the problems generated by the Covid-19 experience. The name chosen evokes a plan for the new generations of the EU.

On July 21, 2020, EU leaders agreed on a multifaceted package of EUR 1,824.3 billion that combines the EUR 1,074.3 billion of the Multiannual Financial Framework (MFF) with an extraordinary recovery effort (Next Generation EU) of EUR 750 billion.

Thirty percent of the funds are earmarked for the so-called Green New Deal, in accordance with the Paris Agreement. It will also help transform the EU through its key policies, in particular the European Green Deal, the digital revolution and resilience. The goal of NGEU is to get the continental economy moving again.

To receive support under the Recovery and Resilience Facility, EU countries must define a coherent package of projects, reforms, and investments in six areas of focus: Green transition; Digital transformation; Smart, sustainable and inclusive growth; Social and territorial cohesion; Health and resilience; Policies for the next generation, including education and skills.

Each country must submit a Recovery and resilience plan. The single national plans will have to respect predefined criteria, concentrating investment projects on some flagship areas: clean and renewable energies, energy efficiency of buildings, sustainable transport, broadband deployment, digitalization of public administrations, development of cloud and sustainable processors, education and training for the so-called digital skills.

The Commission will give top priority to the digital and green transition, and there must be a minimum spending cap: each state must direct at least 37% of spending to climate issues and at least 20% to enhancing the digital transition.

Career guidance and counselling (CGC) is considered a significant strategic axis within the EU and the Recovery and Resilience plan. As mentioned in various European documents that emphasize the value of innovation, competence, and the role of scientific knowledge in fostering the desired transformations, the CGC axis must also be evidence-based and implemented by professionals who are trained in the most up-to-date skills. It would indeed be sarcastic towards younger generations to make them look to the future by “bridling” them in reasoning associated with the past, which is what inadequate CGC activities do, thus characterizing themselves as a transmission belt of inequalities.

In order to address this crucial issue, the ESVDC webinar aims to share the voice of CGC scholars from across Europe in order to draw attention to the national Recovery and Resilience plans and highlight strengths and weaknesses related to the issues of guidance, as well as to outline trajectories that, inspired by the most accredited scientific models, can help governments create projects to build the future of European citizens able to contribute to the development of inclusive, fair, sustainable, and green societies.

The webinar will take place on October 7, 2021, pm, and brings together the views of scholars from various countries in Europe (provisional list, to be completed):

- **Cyprus:** Nikos Drosos (European University Cyprus);
- **France:** Valérie Cohen-Scali (Conservatoire National des Arts et Métiers, CNAM) and Jacques Pouyaud (University of Bordeaux);
- **Greece:** Michael Cassotakis, Despoina Sidiropoulou-Dimakakou (National and Kapodistrian University of Athens, NKUA), Rany Kalouri (School of Pedagogical and Technological Education, ASPETE), George Tsitsas (Charokopeion University of Athens);
- **Italy:** Elisabetta Camussi, Andrea Cerroni, Loredana Garlati, Luca Vecchio (University Bicocca), Giuseppe Santisi, Andrea Zammiti, Elena Commodari, Valentina Lucia La Rosa (University of Catania), Paola Magnano, Maria Guarnera, Rita Zarbo, Stefania Buccheri (University of Enna Kore), Salvatore Soresi, Laura Nota, Maria Cristina Ginevra, Sara Santilli, Ilaria Di Maggio (University of Padova), Patrizia Patrizi, Ernesto Lodi, Gianluigi Lepri (University of Sassari), Chiara Annovazzi (University of Valle d'Aosta);
- **Portugal:** Hélia Moura (General Directorate of Education), Inês Nascimento, Paula Paixão (University of Coimbra), Ludovina Ramos (University of Beira Interior), Maria Eduarda Duarte, Maria Odília Teixeira (University of Lisbon), Maria do Céu Taveira (University of Minho), Paulo Cardoso (University of Évora), Sérgio Vieira (University of Algarve);
- **Switzerland:** Marc Schreiber (Zurich University of Applied Sciences), Koorosh Massoudi, Jonas Masdonati (University of Lausanne).

Registration form: <https://forms.gle/Vi1PU9jtXZ9Vi2PK9>

The ESVDC General Assembly and the keynote address by Professor Mark Watson will follow the webinar.

ESVDC at the IAAP Division 16 webinar ADDRESSING THE CAREER COUNSELING NEEDS OF PEOPLE WITH MARGINALIZATION



The career counseling needs of groups of people with marginalization especially have received scant and insufficient attention in the research and literature. This is especially the case in Global South (developing country) contexts. However, the work-finding or employment prospects situation of people in Global North contexts not typically characterized by marginalization is becoming less favourable and challenging, too.

This webinar dealt with possible ways to address the career counseling needs of people with marginalization especially – people that mostly have no one to turn to for career counseling whose profound sense of hopelessness, desperation, anxiety, and sadness has touched us deeply.

The webinar was held on 15 June 2021 and was chaired by Professor Kobus Maree. It included presentations by Professors Jérôme Rossier, Maria Eduarda Duarte, Meenakshi Chhabra, Jonas Masdonati, and Kobus Maree; Professor Marcelo Afonso Ribeiro was the discussant.

It is possible to access the webinar on the following link:
<https://www.youtube.com/watch?v=zVsM2CpOH-U>

Prof. Kobus Maree

ESVDC future participation in conferences

NoRNeT INTERNATIONAL CONFERENCE, October 6-7, 2021

The ESVDC will participate in the Nordic Research Network on Transitions, Career and Guidance (NoRnet) International Conference “Career in the post-welfare society: Precariousness, work migration and transitions”, which is scheduled in the Western Norway University of Applied Sciences in Bergen, Norway, from October 6-7. In this scientific event Guðbjörg Vilhjálmsdóttir will present a conference lecture titled “Young workers without formal qualifications: Expectations, career adaptability and decent work”. The focus of this quantitative study are young people at work who are in a precarious situation in the labour market because they dropped out of upper secondary school and are therefore working mainly in low-skilled jobs. The theoretical framework of psychology of working theory allows a better understanding of the precarious situation they find themselves in. Results on work experience, dreams and expectations at work will be presented and discussed, as well as views on decent work and its link with career adaptability.

For further information: <https://www.hvl.no/en/research/conference/career-in-the-post-welfare-society/>

IAEVG 44th CONFERENCE, October 19-21, 2021

The ESVDC will participate in the 44th IAEVG (International Association for Educational and Vocational Guidance) conference “Maximising potential for career guidance”. During this event, our colleague Guðbjörg Vilhjálmsdóttir will present a conference entitled “Young, low-qualified workers: Views on education, work and decent work and links with career adaptability”.

To ensure the safety of participants, the IAEVG board and the Riga conference organizers have agreed that conference will be held online.

For further information: <https://iaevgconference2020.lv/>

Furthermore, two co-coordinators of the network have been unanimously elected to replace Professor Jérôme Rossier who was recently elected as vice-dean of the University of Lausanne. They are Professors **Valérie Cohen-Scali** (CNAM, Paris) and **Sanna Vehvilainen** (University of Eastern Finland). Regarding the near future, these co-coordinators have already received thrilling proposals for studies regarding the impact of COVID-19 on the projects, pathways, coping strategies and identity of graduate students on an international level. It was also discussed to develop an UniTwin symposium for doctoral students working on topics related to the network. In addition, the network intends to encourage collaboration among doctoral students by anticipating the need to do so at a later stage in their careers by planning research visits to other laboratories within the network.

In conclusion, the objective is clear while the future looks bright; it is to promote international exchanges allowing specialists to better orient their research. This will allow them to influence policy makers more efficiently and to reinforce the concreteness of their scientific approach in order to increase their concrete impact.

Book and journal presentation

PSYCHOLOGIE DE L'ORIENTATION TOUT AU LONG DE LA VIE: DÉFIS CONTEMPORAINS ET NOUVELLES PERSPECTIVES



DUNOD

The book entitled « Psychologie de l'orientation tout au long de la vie. Défis contemporains et nouvelles perspectives » [Life Long Career Counseling and Guidance Psychology – contemporary challenges and new perspectives] edited by Valérie Cohen-Scali (Inetop-Cnam), (Paris, Dunod, 2021) collects contributions from 40 international researchers from varied disciplines (psychology, sociology, education, economics, social work). This book had two main objectives. The first one was to better understand the diversity of challenges and concerns associated with the role of career counseling and guidance in the changing current context of France. This context has several characteristics.

On one hand, it exhibits a political will to put forward the possibility that each individual can have access to the greatest number of training and career choices available. This intention has led to the multiplication of structures and actors providing guidance interventions to people. On the other hand, most of these actors, who are asked to implement guidance interventions, (for many of them, in addition to their central work activities), have not received specific training in the field of career counseling and guidance. This is for instance, the case for secondary school teachers who are tasked with providing information as well as school and career counseling support to students (school counselors having currently a limited place). The second objective was to illuminate the major societal challenges currently facing the career counseling and guidance field: the need for professionalization of the actors and the necessity to rethink this societal function in the current context of ecological transition and growing inequalities. Doing so, the book intends to underline the contradictory aspects of the political strategies implemented in France in this domain.

The book introduces 19 chapters gathered in the 5 following parts.

Part 1 Innovative approaches and methods in career counseling and guidance.

Part 2 For a better understanding of school counseling

Part 3 Lifelong career counseling and construction of the relationship to working

Part 4 Lifelong Career counseling and Sustainable Humane Development

Part 5 Career Counseling, Guidance and inequalities

STUDIA PORADOZNAWCZE/JOURNAL OF COUNSELLOGY



Studia Poradoznawcze/Journal of Counsellogy is a bilingual scientific journal edited by Naukowe Towarzystwo Poradoznawcze (the Counsellogical Association) and published by Wydawnictwo Naukowe DSW Wroclaw.

It has been called into life by Polish researchers to preserve high quality of research on counsellogy and improve on its practicality for social purposes.

The journal is an open forum for the exchange of theoretical thoughts and reflections, experiences, conclusions arising from research on counsellogy.

The Editor in Chief of **Studia Poradoznawcze/Journal of Counsellogy** is prof. Alicja Kargulowa, who invented counsellogy as a science, and dedicated her work to scientific reflection on counsellogy. Prof. Kargulowa is an author of 7 monographs, an editor of multiple collective publications and more than 200 articles: a multiple prize and awards winner, including European Society for Vocational Designing and Career Counselling.

Studia Poradoznawcze/Journal of Counsellogy publishes in Polish and English. Reviewed articles are assigned into several sections: Invited Papers, Studies and Dissertations, Research Reports, Recommendations for Counselling Practice, Books Reviews, News and Chronicles and Varia. The journal has published articles written by prominent researchers, including Jean Guichard, Maria Eduarda Duarte, Valerie Cohen Scali, Annamaria DiFabio.

All journal issues are available at www.studiaporadoznawcze.pl

Last issue available: <https://studiaporadoznawcze.pl/ojs/index.php/sp/issue/view/9>

Call for papers

SOCIAL RELATIONSHIPS AND CAREER DEVELOPMENT THROUGHOUT THE LIFESPAN: IDENTIFYING PATTERNS OF SHARED AND NONSHARED AGENCY



Frontiers in Psychology has launched a call for papers for a special issue titled "[Social Relationships and Career Development Throughout the Lifespan: Identifying Patterns of Shared and Nonshared Agency](#)," edited by Professors Esther S. Chang, Jacob Shane, Jonas Masdonati, and Brandilynn Villarreal.

Globalization, changing social norms, technological innovations, and the pandemic have made work increasingly interdependent and have blurred the lines between being at home and at work. Within this context, adolescents and young adults must prepare for and establish their careers while adults may have to cope with unexpected career changes. The lack of scaffolding for career development can require many people to rely on their relationships with others when pursuing their career goals. Shared agency, when individuals and their social partners work together on career-related goals, can promote positive career progress. Conversely, nonshared agency, when one is relatively disengaged or not aligned in goal pursuit, can disadvantage an individual in making career progress. Young people and midlife adults differ in the ways in which they pursue their career goals with their family members, friends, mentors, romantic partners, and colleagues. Moreover, the specific roles of each social partner are not yet well known.

We aim to identify whether and how members in one's social network can help or hinder career progress and development (e.g., occupational choice, goal pursuit, career change) throughout the lifespan. In doing so, we aspire to advance the literature on the social contexts of adult career development. We are interested in articles that: Examine the common and unique roles that specific relationship partners can play in adult career development; Identify social relationships that can most effectively promote career progress, success, and achievement; Understand the processes through which social relationships can help or hinder career progress and development.

Measurement studies, scoping reviews, and original research are welcome in order to advance the field of study. We encourage papers to consider variations by race and ethnicity, gender, culture, and social class, as well as the specific issues of marginalized populations. We are interested in original articles, systematic reviews, reviews, hypotheses and theory articles, case reports, community case studies, data reports, and brief research reports.

Submission deadlines: 31 August 2021 for abstracts; 31 January 2022 for manuscripts.

For more information: <https://www.frontiersin.org/research-topics/21792/social-relationships-and-career-development-throughout-the-lifespan-identifying-patterns-of-shared-a>

2020/21 MEMBERSHIP FEES

The financial situation of ESVDC is satisfactory. However, we need to ask you for the annual membership fees according to our statutes.

As a reminder:

- **Full membership fee is € 50,00**
- **Associate membership fee is € 30,00**
- **Two years free of charge for new early researchers**

The ESVDC bank account is:

CREDIT SUISSE

Account Nr.: 0525-1375350-01

IBAN Code: CH44 0483 5137 5350 0100 0

BIC: CRESCHZZ80A

The bank transfer charges are borne by the association.

The amount is due and payable **by December 31 for 2021 membership, and by July 31 for 2022.**

Thank you all in advance!