

NEWSLETTER of the ESDVC

European Society for Vocational Designing and Career Counselling

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ESVDC 2022 GENERAL ASSEMBLY

We are pleased to inform you that the next ESVDC General Assembly will be held on September 29, 2022, at 2:00PM (CEST), before the ESVDC Webinar “Career guidance and counseling and migration challenges: The point of view of international scholars” (see below).

- The General Assembly will take place online; login information will be sent to the ESVDC members by e-mail.
- The 2022 ESVDC Award for Distinguished Contributions to Vocational Designing and Career Counseling and the 2022 ESVDC Award for early career researchers will be assigned.
- The ESVDC annual report and the financial report 2021 will be presented.

We invite all members to participate in this important event!

Sincerely,
ESVDC Executive Board

ESVDC Webinar, September 29, 2022

CAREER GUIDANCE AND COUNSELING AND MIGRATION CHALLENGES: THE POINT OF VIEW OF INTERNATIONAL SCHOLARS



Our first ESVDC webinar (Oct 7, 2021) was a critical reflection. It aimed to analyze how the European commission and European countries take into account today's (and post Covid) career guidance and counseling issues and challenges. Based on thematic analyses of various "national recovery and resilience plans" (from Belgium, Cyprus, France, Greece, Italy, Portugal, plus an overview by

Switzerland), report was made of a strong reborn of the traditional guidance policies (centered on employment, adaptability, productivity, and social needs).

For our second webinar, we would like to pursue this critical, transnational, and comparative perspective. Indeed, the ESVDC is more than ever trying to promote and advocate for a more human needs approach of career guidance and counseling. One of the most important contemporary and future challenge is about inequality. Poverty and conflicts, linked with global/local relation to the world, lead to migration. This second seminar will then focus on how countries deal with migration challenges, from the point of view of vocational design and career counseling.

Representatives from several countries (e.g., Australia, Brazil, France, Germany, Italy, Portugal, and Switzerland) will address the following questions:

- What are the main immigration issues faced in your country (examples)?
- What are the main policies/debates about immigration in your social context?
- Who are the stakeholders who deal with these questions?
- To what extent does CGC contribute to these questions?
- How could CGC play a more important role in addressing migration challenges?

This second ESVDC webinar will take place **online on September 29, 2022, 3:00-6:00 pm (CEST)**. The webinar will follow the ESVDC General Assembly and will be introduced by a keynote from the recipient of the 2022 ESVDC Distinguishing Award. More information will follow by e-mail and through the ESVDC website.

Registration form: <https://forms.gle/Kqraqj6v2cUNxqc67>

UNESCO Chair Conference, October 19-20, Wrocław, Poland

THE PRINCIPLES AND AIMS OF GUIDANCE AND COUNSELLING FOR SUSTAINABLE DEVELOPMENT IN TURBULENT TIMES



Uniwersytet
Wrocławski

UNESCO Chair
on Lifelong Guidance and Counseling
University of Wrocław
Institute of Pedagogy



The UNESCO Chair on Lifelong Guidance and Counseling (Institute of Pedagogy, University of Wrocław) and the **UNITWIN NETWORK 'Life designing interventions (counseling, guidance, education) for decent work and sustainable development'** are inviting papers, presentations and workshops for the international conference on **The Principles and Aims of Guidance and Counselling for Sustainable Development in Turbulent Times** to be held in Wrocław on 19th-20th October 2022.

As repeatedly emphasised by Jean Guichard, the practice of guidance and counselling as a whole is always about helping all individuals find answers to the fundamental/generic question: By what kind of active life might I give meaning and a perspective to my existence? To find it out has never been an easy thing to do, but recently it has morphed into a particularly complicated challenge as a result of the COVID-19 pandemic.

We are witnessing a deep global crisis today. The experiences of recent months have profoundly changed our approach to life as such by highlighting its evanescence, fragility and mutability. This has made us reflect again on what matters most (something we tend to disregard amidst the bustle of daily comings and goings) and, most importantly, forced us to recast our priorities. Sanitary isolation regimes have disrupted not only our everyday human contacts but also our festive interactions inscribed in the previously celebrated traditions and communal rituals. For many people, these upheavals in the social relations we once took for granted have marked the first opportunity to genuinely ponder their real value and the meaning of life as such. These developments have only increased the need for professional assistance in career and life design, even though the customary face-to-face provision of guidance and counselling services has been unsettled as well.

As crises are known to be replete not only with risks but also with new opportunities, it is crucial to recognize the complexities and ambiguities inherent in the situations individuals and groups are facing. For some of them, the necessity to rely on the Internet as the basic medium of communication with others has entailed digital exclusion, while for others the application of new technologies has made help more accessible, immediate and convenient. With the dynamics of the pandemic first constraining helping interventions and privileging shot-term solutions, it is now incrementally becoming possible again to design long-term career and life projects (even though the end of the pandemic may not be in sight yet).

Against this context of our turbulent world, with its destabilised lives, disturbed relations, lost security of routines and daily nagging anxiety, we believe the time is ripe to re-engage with reflection on and seriously re-think the principles and aims of guidance and counselling. Hence, our conference is envisaged as a forum for researchers, practitioners and students to share insights into and ideas about the following issues:

- In how far are the familiar counselling concepts and practices applicable to the new, turbulent realities?
- What new knowledge do guidance and counselling need today in order to construct innovative and creative solutions (strategies, methods and tools) for helping interventions?
- In what way/s can guidance and counselling interventions contribute to harmonious/balanced individual lives and to the sustainable development of the world?
- How can our clients be supported in coming to terms with the post/turbulent reality?
- How should we conduct counselling dialogues in order to reinforce the client's potential, dignity and agency despite the challenges they are compelled to confront?
- In the world ripped by global crises, how can we promote collaboration and foster a coalition of the community dedicated to career and life design for sustainable development?

Our scientific meeting will be an opportunity to summarise the work of the Chair and the UNITWIN network in recent years.

Request for information:

unesco.chair@uwr.edu.pl; violetta.drabik-podgorna@uwr.edu.pl

Plenary sessions will be held in Polish and English. Individual sessions may be conducted in other languages, provided that enough participants convene.

Call for papers

We also invite you to submit articles for the next issue of the *Journal of Counsellogy*

<https://studiaporadoznawcze.pl/ojs/index.php/sp/about/submissions>

The latest 10th issue is available at:

<https://studiaporadoznawcze.pl/ojs/index.php/sp/issue/view/11>

NICE Academy in Pristina, September 7-10, Kosovo

DEEP-HUMAN COMPETENCES, CAREER DEVELOPMENT AND COUNSELLING

From September 7-10, 2022, NICE is holding its fourth NICE Academy in Pristina, Kosovo, hosted by the Universum College, and co-funded by the Enhancing Youth Employment (EYE) project of the Swiss Agency for Development. The academy is taking place in combination with an ECADOC summer school for the first time, and doctoral researchers will be able to participate in the academy and present their work there.

The Academy programme includes interactive keynote lectures by Siobhan Neary, Scott Solberg, and Peter C. Weber. Additionally, participants will be able to select from diverse training workshops, and there will be various lectures to choose from. As usual, a large part of the programme will promote cooperation, networking, and the informal exchange of ideas.

Registration will open soon.

Theme of the Academy

In recent years, a growing awareness has been emerging for the importance of relational and emotional competences for a good life. "Deep human" competences like empathy, emotion regulation, complex skills for communication, negotiation, cooperation, and interpersonal conflict-solving bear many things in common - as multi-faceted as they are: They are embodied and tacit, they do not only affect our cognitive sense-making of situations and events in our lives. Instead, they go deeper and affect the ways in which we come to experience and perceive situations in the first place - automatically and involuntarily. Despite the many ways in which they are rational and can draw on knowledge, they are also deeply emotional. For example, an empathic counsellor is not only characterized by the way that she can explain what a client is experiencing. To some degree she also feels her client's experience.

Deep-human competences, also known as social and emotional skills, are widely recognized as the foundation of a good counselling practice. In the EU-funded project [STRENGTH](#), this point has been stressed by hundreds of experienced practitioners from more than 20 countries ([Katsarov, 2021](#)). NICE stresses this point in highlighting the importance of professional relationships, an empathic understanding of clients' needs, and collaborative skills in the European Competence Standards ([NICE, 2016](#)). However, only very little research has been dedicated to the question, how to best promote these deep-human competences in career practitioners, how to assess them, etc. At this year's NICE Academy, we hope to feature workshops and lectures on the role of these diverse abilities for the practice of career guidance and counselling, on strategies and methods for their promotion and assessment.

Positive Voices

CAREER HUBS OF THE FUTURE INITIATIVE

by N. Conte (nconte@blueprint-ade.ca), M. Zhong (mzhong@blueprint-ade.ca), & K. Pasolli (kpasolli@blueprint-ade.ca)

This article provides information about a research-based initiative, underway in Canada. Further information can be obtained from the authors

The **Responsive Career Pathways Initiative** is focused on developing and testing innovative career guidance models in Canada that can help Canadians to better navigate the rapidly changing labour market. The initiative is led by Blueprint on behalf of the Future Skills Centre (FSC).

Like their European peers, Canadians are navigating a changing world of work. Influences like digitalization, globalization, population ageing, and climate change are altering not only the jobs we do, but also the way we do them. These transformations require people to be adaptable and acquire new skills over their working careers. Yet many working adults in Canada don't have access to the career services and supports they need to prepare for the transitions ahead.

Career practitioners, service providers, and educators who we convened for our research characterized Canada's current career guidance as "complicated, fragmented, [and] mostly reactionary". Outside of school, career guidance help is hard to access. Like most other countries, publicly funded employment services in Canada are primarily designed to help those who are unemployed find work as quickly as possible. This leaves working Canadians who want to pursue upskilling or credentialing while still employed lacking the financial, structural, and informational supports to progress their careers successfully. Compared to Europe, Canada is behind in developing public policy tools to help working-age adults to proactively manage their career pathways and access lifelong learning.

In 2021, Blueprint engaged Canadian and international experts to co-design a research agenda to help us answer the following key questions about the current state of career guidance in Canada and harness opportunities for change:

- How do Canadians navigate their career paths and what barriers do they face along the way?
- What role do our current careers and employment services systems play in helping Canadians navigate their career paths?
- What are promising service approaches, tools and resources for strengthening career guidance?

Blueprint identified **four key conclusions** from this research:

- **"Career guidance for all" is critical to preparing for the future of work.** To prepare the workforce and help them adapt to the challenges of the future, everyone needs to have access to high-quality career guidance. This means both improving access

(breaking down barriers for those who struggle to use existing services) and expanding access (enabling more Canadians, including employed and older Canadians, to benefit from career guidance supports)

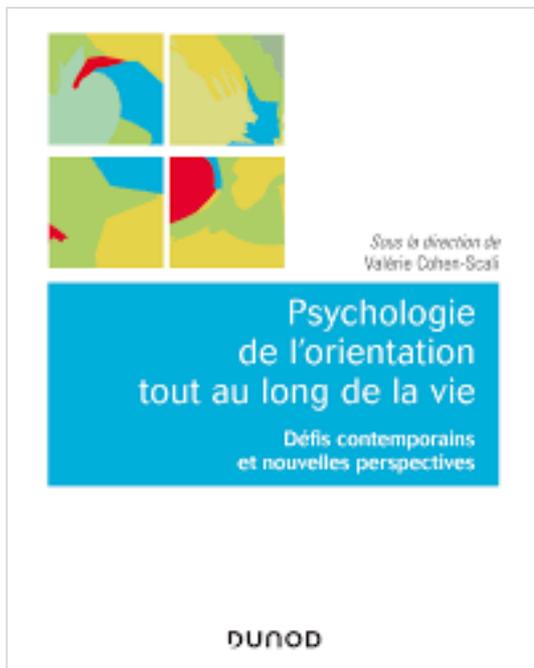
- **Canada needs new approaches to working with employers.** This initiative provides a significant opportunity to experiment with new models of public-private collaboration that help us reach workers before they are dealing with the crisis of labour market disruption.
- **Career development practitioners are key to an inclusive system.** To ensure access to high-quality career guidance for all Canadians, those who provide this service need to be supported and elevated: this includes investing in practitioner education, enabling professional development, and expanding access to ICT tools and supports.
- **Pilots will not be enough.** While piloting new service models is critical for testing and learning, they need to be scalable and sustainable. Preparing the Canadian workforce for the future means building approaches that can be impactful at a systems level, rather than one-off or time-limited interventions that do not address shared, widespread challenges.

Blueprint and FSC are currently engaging with partners and stakeholders across Canada in a discovery phase to uncover opportunities to develop and test innovations that will help us bridge these critical gaps in our career guidance and lifelong learning systems. We are hearing excitement from policymakers, business leaders and other stakeholders who are interested in finding new ways to tackle these issues:

- Through our **Career Hubs of the Future** innovation stream, we are working with partners to design innovative service approaches that provide career guidance to people at all stages of their career journey.
- Through our **Employer Partnership** innovation stream, we are testing approaches that proactively engage employers and workers that are facing changes – turning these changes into opportunities instead of crises.
- Through our **Career Development Capacity** innovation stream, we are working with partners to build and test ideas to offer quality, consistent, and accessible training for career guidance practitioners.

Book Presentation

PSYCHOLOGIE DE L'ORIENTATION TOUT AU LONG DE LA VIE: DÉFIS CONTEMPORAINS ET NOUVELLES PERSPECTIVES



The book entitled "Psychology of Lifelong Guidance and Counseling- Contemporary Challenges and New Perspectives" coordinated by Valérie Cohen-Scali and published by Dunod in 2021, is comprised of 19 chapters written by 39 international authors specialized in lifelong guidance and career counseling.

The first objective of this book is to bring to light the diversity of facets and issues associated with the role of guidance and career counseling in our contemporary societies as a field of practice and research. Indeed, guidance and counseling practices are based on theoretical models and field research. These bodies of work are intended to identify the most effective interventions and guidance practices for individual change and career choices. This book also aims to highlight the

multidisciplinary nature of work in the field of guidance and career counseling, such that it would be possible to speak of "guidance and counseling sciences". Several disciplines participate in the reflection by focusing on different aspects, but their contributions combine to make it possible to grasp the complexity of school and career guidance systems, each with its many devices and its professionals with varied profiles. The aim is also to identify the psychological and educational processes involved in identity construction, decision-making and the skills needed for career counseling and guidance.

Another objective is to better understand the societal impact of the guidance function. Orientation as a self-construction activity is essential to implement from the earliest age, as it has been done for a long time in Quebec and more recently in Belgium. Guidance and counseling activities, when they permeate disciplinary pedagogical activities and correspond to a real school project, give meaning to school learning and limit students' disinterest in school. Guidance activities should enable everyone to reflect on the meaning of work, its degree of centrality compared to other areas of life and its quality. In the current context of climate change, guidance and counseling can, by helping individuals to conceive their future life, contribute to the implementation of careers that are compatible with sustainable development and lead everyone to think about their actions in terms of their environmental and social footprint. These issues require solid training for all professionals involved in the counseling process.

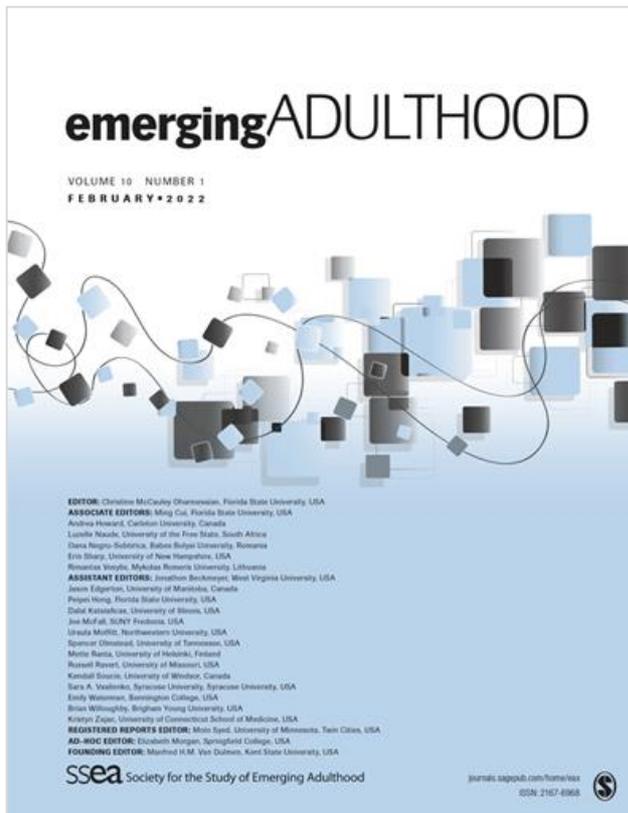
Helping to produce such reflections is an objective of the Unesco network, which now includes 21 partner universities and is entitled "Life Design Interventions for Decent Work and Sustainable Development", and to which several of the authors of this book belong. The contributions in the five parts of this book offer a set of reflections that illustrate the central role of lifelong guidance and counseling in our society. The first section brings together contributions on innovative approaches and methods in guidance and counseling. The second section focuses on the functioning of school guidance systems as developed in France and French-speaking Belgium. The third section proposes reflections on attitudes towards work and underlines the assertion that career counseling interventions constitute opportunities to question one's perception of work and one's professional trajectory. Finally, the last section presents contributions related to the links between guidance and inequality.

Although written in French, this book is likely to be of interest to researchers, students, teachers and practitioners in countries other than France. First, it brings together numerous contributions from international researchers (Belgium, Canada, Portugal, Switzerland, Hong Kong). Secondly, the findings and analyses proposed are not exclusively focused on the French context but are based on developments in career and school counseling and on the relationship to work for individuals of other regions of the world.

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Valérie Cohen-Scali

Emerging Adulthood Special Issue PERCEPTION OF DECENT WORK AND THE FUTURE AMONG YOUTH WITH INTERRUPTED SCHOOLING



Dear ESVDC Readers,

Valérie Cohen-Scali, Gabriela Aisenson, and I are pleased to send you the following links to articles that were published in a Special Issue of *Emerging Adulthood* in February 2022. You will recognize many of the authors as leaders and members of ESVDC. The articles represent the collective focus and goals of the UniTwin International Network on Career Counseling and Life Designing (<https://wp.unil.ch/unitwin/>).

Currently, 21 universities, in 14 countries and on 5 continents, are partners within this network. In 2017, Professor Valérie Cohen-Scali proposed the international research project that resulted in this Special Issue: *Perception of decent work and the future among youth with interrupted schooling*. Researchers from France, Switzerland, Burkina Faso, Portugal,

Lebanon, Argentina, Brazil, Iceland, and the US, conducted in-depth interviews with at least ten 20-25-year-olds, who were working but did not have a high school diploma. In this collaborative, multi-national research we worked to understand the degree to which employment represented survival needs, social connectedness, sense of purpose, and self-determination. We aimed to discern the diverse and common factors for emerging adults in different geographic, socio-political, and economic contexts.

The findings and analyses that are woven throughout this volume express the urgency of growing economic instability. We highlight the need for creative, justice-oriented pathways toward decent work – work that ensures stability, social protection, access, equity, and dignity for all workers in every region of the globe. If you cannot access an article that is of interest to you, please let me know and I will send it to you.

Donna San Antonio
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Decent Work and the Future of Youth***Emerging Adulthood*****Volume: 10, Number: 1 (February 2022) Special Section****Co-editors:** Valérie Cohen-Scali, Gabriela Aisenson, Donna M. San Antonio**This issue is now available at:**<http://journals.sagepub.com/toc/eaxa/10/1?ai=sq&ui=r79b&af=T>**Special Section Articles****The Labor of Emerging Adults in International Settings: A Call for Critical Praxis in a Time of Widening Economic Injustice**

Donna M. San Antonio, Valérie Cohen-Scali, and Gabriela Aisenson

Emerging Adulthood, Vol. 10, No. 1: 4-9.

<https://journals.sagepub.com/doi/10.1177/21676968211025345?ai=sq&ui=r79b&af=T>**Perception of Decent Work and the Future Among Low Educated Youths in Brazil and Portugal**

Marcelo Afonso Ribeiro, Paulo Miguel Cardoso, Maria Eduarda Duarte, Beatriz Machado, Paula Morais Figueiredo, and Guilherme de Oliveira Silva Fonçatti

Emerging Adulthood, Vol. 10, No. 1: 10-18.

<https://journals.sagepub.com/doi/10.1177/2167696820925935?ai=sq&ui=r79b&af=T>**Emerging Job Precariousness: Work Experiences and Expectations of Low-Qualified Young Workers in Switzerland**

Jonas Masdonati, Laurence Fedrigo, and Robin Zufferey

Emerging Adulthood, Vol. 10, No. 1: 19-29.

<https://journals.sagepub.com/doi/10.1177/2167696820933730?ai=sq&ui=r79b&af=T>**Possibility and Constraint in the Lives of Young Rural Workers in the United States: The Psychology of Working and Post-Trauma Vocational Trajectories**

Donna Marie San Antonio and Janet Kaplan-Bucciarelli

Emerging Adulthood, Vol. 10, No. 1: 30-41.

<https://journals.sagepub.com/doi/10.1177/2167696820957812?ai=sq&ui=r79b&af=T>**Decent Work: Representations and Prospects of Work Among Vulnerable Young Argentine Workers**

Gabriela Aisenson, Leandro Legaspi, Renée Czerniuk, Viviana Valenzuela, Violeta Vicente Miguelez, and Natalia Virgili

Emerging Adulthood, Vol. 10, No. 1: 42-53.

<https://journals.sagepub.com/doi/10.1177/2167696820967231?ai=sq&ui=r79b&af=T>

Emerging Adults' Representations of Work: A Qualitative Research in Seven Countries

Valérie Cohen-Scali, Jonas Masdonati, Soazig Disquay-Perot, Marcelo Afonso Ribeiro, Guðbjörg Vilhjálmisdóttir, Rowayda Zein, Janet Kaplan Bucciarelli, Issa Abdou Moumoula, Gabriela Aisenson, and Jerome Rossier

Emerging Adulthood, Vol. 10, No. 1: 54-67.

<https://journals.sagepub.com/doi/10.1177/2167696820963598?ai=sq&ui=r79b&af=T>

Closing Commentary, Opening Conversations: Liminal Reflections on Decent Work, Emerging Adulthood, and Social Justice

Ronald G. Sultana

Emerging Adulthood, Vol. 10, No. 1: 68-75.

<https://journals.sagepub.com/doi/10.1177/21676968211029760?ai=sq&ui=r79b&af=T>

2021/22 MEMBERSHIP FEES

The financial situation of ESVDC is satisfactory. However, we need to ask you for the annual membership fees according to our statutes.

As a reminder:

- **Full membership fee is € 50,00**
- **Associate membership fee is € 30,00**
- **Two years free of charge for new early researchers**

The ESVDC bank account is:

CREDIT SUISSE

Account Nr.: 0525-1375350-01

IBAN Code: CH44 0483 5137 5350 0100 0

BIC: CRESCHZZ80A

The bank transfer charges are borne by the association.

Thank you all in advance!

