

NEWSLETTER of the ESDVC

European Society for Vocational Designing and Career Counseling

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ESVDC 2024 GENERAL ASSEMBLY

We are pleased to inform you that the next ESVDC General Assembly will be held remotely on October 17, 2024, at 2:00PM (CEST), before the 4th ESVDC Webinar on Dignified Work (see below).

- The General Assembly will take place online; login information will be sent to the ESVDC members by e-mail.
- The 2024 ESVDC Award for Distinguished Contributions to Vocational Designing and Career Counseling and the 2024 ESVDC Award for early career researchers will be assigned.
- The ESVDC annual report and the financial report 2023 will be presented.
- As the executive board comes to the end of its three-year term, a new executive board will be elected (a call for candidates will be e-mailed).

We invite all members to participate in this important event!

Sincerely,

ESVDC Executive Board



4th ESVDC Webinar, October 17, 2024

ADDRESSING DIGNIFIED WORK IN CAREER GUIDANCE AND COUNSELING



The 4th ESVDC webinar aims to pursue the critical perspective that characterized its first, second, and third editions, which addressed Next Generation EU, migration challenges, and advocacy counseling, respectively.

The notion of dignity, broadly defined as "our inherent value and worth", is increasingly referred to as a purpose of career guidance and counseling (CGC). Intuitively, promoting dignity in and at work suggests more ambitious goals than simply providing access to decent work. The idea underlying the promotion of dignified work is that, in addition to decent working conditions, people can also aspire to access meaningful work. While appealing and underpinning noble intentions, this concept remains poorly circumscribed and operationalized in our field. Yet, to truly promote dignified work, it is essential to clearly define what it is, how to address it, and what its components and characteristics are. ~

International scholars will tackle this challenge by addressing the following questions:

What is dignified work?

How can it be addressed in career development research?

To what extent can the concept of dignified work be useful and used in CGC?

¹ Hicks, D. (2018). Leading with dignity: How to create a culture that brings out the best in people. Yale University Press.

¹ Bolton, S. (Ed.). (2007). *Dimensions of dignity at work*. Routledge.

¹ Blustein, D. L., Lysova, E. I., & Duffy, R. D. (2023). Understanding decent work and meaningful work. *Annual Review of Organizational Psychology and Organizational Behavior*, 10, 289-314. https://doi.org/10.1146/annurev-orgpsych-031921-024847



This 4th ESVDC webinar will take place online on October 17, 2024, 3:15-5:30 pm (CEST). It will follow the ESVDC General Assembly (2:00pm-3:00pm) and will be introduced by a keynote from the recipient of the 2022 ESVDC Distinguishing Award.

Please register by October 1st, 2024

Registration link **here** or here





Newsletter Spring 2024

An SVP-ESVDC collaboration on the 2025 Biennial SVP Conference

BRIDGES IN VOCATIONAL PSYCHOLOGY

The Society for Vocational Psychology (SVP), in collaboration with the European Society for Vocational Designing and Career Counseling (ESVDC), is excited to announce preparations for the 2025 Biennial SVP conference, which will take place at the University of Lausanne, Switzerland. The conference will occur during the week of July 7-11, 2025, under the theme "Bridges in Vocational Psychology Research Center in Vocational Psychology and Career Counseling and the leadership of Nimrod Levin and Jonas Masdonati, the SVP 2025 Conference Co-Chairs. More precise details of exact dates and other conference information will be communicated in the coming months.





News from ECADOC

ECADOC SUMMER SCHOOL 2023 AND 2024

By Miika Kekki, ECADOC program manager



More than a decade ago, academics from all around Europe formed the "European Doctoral Programme in Career Guidance and Counselling" (ECADOC), aiming to train future academic and practitioner leaders in the field of career guidance and counselling to become interdisciplinary researchers with strong leadership and teaching competences. The programme is a joint initiative of the European Society for Vocational Designing and Career Counseling (ESVDC) and the Foundation of the Network for Innovation in Career Guidance and Counselling in Europe (NICE Foundation), and is supported by higher education institutions from more than 10 European countries. Each year, ECADOC organizes Summer School for PhD students, aiming not just to help students advance in their career by expanding their knowledge and skills, but also to create a broad and inclusive academic community in Europe and worldwide. Such an event as a summer school offers unique opportunities for both PhD students, speakers and contributors to develop personal ties around the world, ties that enrich our lives and facilitate cooperation in advancing research in our field.



In 2023 (August, 14-18), Professor Rie Thomsen and the Doctoral School of ARTS at Aarhus University will host the 10th ECADOC Summer School in Denmark. We have put much effort to ensure that this year's summer school will offer a wide variety intellectually of stimulating choices. The 2023 summer school is organized in collaboration between Aarhus University, FinnFram (Swedish research school) and Euroguidance Denmark. It is titled

"Research in the field of career guidance and development: collaboration between research, practice and policy". We live in times of socio-economic changes and therefore the field of career counseling and guidance has to evolve in order to address today's needs. The programme consists of collaborative presentations, which include voices from research, practice and policy, collective academic supervision, reflections on a research career, international collaboration and student-led discussion sessions. This year we have developed a new activity together with Euroguidance Denmark. We call it Interactive workshop and invite local career career guidance and counseling practitioners across all sectors to bring a case from daily practice to an innovative and playful discussion among international PhD students, scholars and practitioners.



The 11th ECADOC Summer School will take place in June 2024 in Nicosia, Cyprus and it will be hosted by Dr. Nikos Drosos and the European University Cyprus. The summer school will be dedicated to career guidance and counseling in the workplace and it will discuss the impact of AI and the 4th industrial revolution in career guidance and counseling. It will, also, include workshops regarding research methodologies and sessions where PhD students will have the opportunity to present their work.



We hope that participants will find these summer schools even more rewarding than expected. We aspire that these events will encourage us all to increase our commitment to high quality scientific research and produce joint projects with colleagues from all over the world.



NICE Academy in Deventer, September 18-21, Netherlands

RETRACING OUR ROOTS: CULTIVATING THE FUTURE OF CAREER GUIDANCE AND COUNSELING



The purpose and mission of NICE Foundation is to promote excellence and innovation in the academic, research-based training of careers practitioners in Europe, although our influence and network now extends beyond Europe. We operate in line with the NICE Memorandum (2015) which outlines the competence standards for the training of careers practitioners and act as the common points of reference for NICE. We aim to develop and promote a quality standard and award for a degree program for the training of careers practitioners and to support and facilitate the mobility and exchange of staff of relevant degree programs to share good practice and innovation.

The flagship event each year is our academy in which we share information on developments in practice, training and research and provide a space for sharing and networking to promote future innovations. This year our hosts are colleagues from Saxion University in the lovely city of Deventer, NL. We hope you can join us.



The NICE Network has reached its second lustrum, it celebrates its 10th year anniversary in 2024. It is a good moment to look back but more important to look ahead.

The renowned 18thcentury Dutch author Willem Bilderdijk, who shaped intellectual and social life in the

Netherlands also founding the spiritual movement "Het Réveil," which sought a Christian response to the ideals of the French Revolution, eloquently stated: 'In het verleden ligt het heden, in het nu wat Werden zal'—which translates to: 'The past contains the present, today bears what's to come.' Looking at our times we are all aware that the future will look quite different from how things are now. In times like ours it is more important than ever to understand the future and the present by understanding the past and what it was that shaped our present existence.

In the metaphor of a gardener who is responsible for the garden and needs to prepare the soil in time, to keep the flowers and the trees alive and healthy we need to cultivate the



garden, the soil and the plants and trees in it for the future. And to do that we need to be aware of the roots and the historical values and treasures that have grown here in the past and that can help to shape the future. We do not want to bulldoze all the soil and disturb all the valuable resources, all the fungi and the animal life in the soil. All the external resources, the soil, the air, the sun, the rain, the seasons help to create new life. All the networks and natural systems that make the garden into a rich environment. Bulldozing everything will disturb the natural balance of the garden. We don't want to start again; we want to adapt to changes and help the system to adapt too.

The theme of the academy is the Future of Career. How will AI impact work; which jobs will disappear; which will change and where might the new opportunities be? Importantly what all these means for practice will be considered; how can career practitioners support future career development with so many questions unanswered?

Anne Chant - Chair of the NICE Foundation https://www.nice-network.eu/



UNESCO Chair, May 20-24, Wroclaw, Poland

ACADEMY OF EXCELLENCE: THE TOOLKIT OF THE EUROPEAN LIFE AND CAREER DESIGN COUNSELLOR



UNESCO Chair on Lifelong Guidance and Counseling University of Wrocław Institute of Pedagogy



An ERASMUS+ Blended Intensive Programme titled Academy of Excellence: The Toolkit of the European Life and Career Design Counsellor was organised by the UNESCO Chair on Lifelong Guidance and Counselling (Institute of Pedagogy, University of Wroclaw, Poland) from May 20 to May 24, 2024.

The aim of the project was to develop and improve the competences of students who train to be career counsellors, personal and career development coaches, educators supporting life and career choices and labour market entry, and researchers of life design interventions.

Twenty-seven students and ten researchers took part in the Academy of Excellence. The participants came from nine universities affiliated to the UNITWIN NETWORK – Life Designing Interventions: University of Wroclaw, University of Coimbra, University of Lisbon, INETOP-CNAM, University of Toulouse Jean Jaures, University of Eastern Finland, University of Bordeaux, University Paris Nanterre, and École de Psychologues Praticiens.

The Academy of Excellence consisted of several parts and covered a month of various activities, with lectures, tutorials and workshops held both online and at the Institute of Pedagogy, University of Wroclaw. In her inaugural keynote lecture, professor Maria Eduarda Duarte (UNESCO Chair, University of Wroclaw and University of Lisbon) discussed the topic of Life Desing Counselling: A Journey in Search of Reality. Professor Maria Paula Paixão (University of Coimbra) examined The Role of Life Projects and Similar Concepts in Promoting Decent Education in Compulsory Education. Professor Joaquim Armando Ferreira (University of Coimbra) focused on the analysis of Decent Work in Times of Social Change: Theory, Research and Intervention. Professor Sabrina Labbé (Université de Toulouse) described the method of 'L'autobiographie raisonnée' in Theory and in Practice. Professor Sanna Vehviläinen (University of Eastern Finland) portrayed guidance as an Art of Balancing and called for a social justice approach in guidance. She also presented the key interactional practices of guidance and sought to establish how to overcome typical challenges in guidance interaction. Professor Violetta Drabik-Podgórna highlighted the importance of Working with Emotions in Counselling Practice and explained how one works with 'the compass of feelings and needs.' Professor Robert Geisler (University of Opole) talked about Social Identity and Flexible Careers. He presented The Coaching Maps - a visual tool he had designed and developed.



Besides the input of established scholars, there were also contributions by PhD candidates, who shared their work in progress with the other students and professors. Such research projects were presented by Richard Gucek (INETOP-CNAM), Sandrine Garin (INETOP-CNAM), Carla Vale Lucas (University of Lisbon), Marie Cassagnes (University of Toulouse Jean Jaurès), and Jean-Frédéric Vefour (University of Toulouse Jean Jaurès).

The participants were invited to try out a visual tool for guidance work by playing Heros Navigares and to test the usefulness of the game in guidance practice.

The Academy of Excellence concluded with a keynote address by Professor Jacques Pouyaud (Université de Bordeaux), who explored Self Constructing as a Creative Activity, illustrating his argument with the example of Le monde en resonance, an educational exhibition project he had developed and launched at the Ethnographic Museum of the University of Bordeaux.



The lectures and workshops introduced various perspectives on and tools of counselling. The transdisciplinarity of project and the its multicultural investment (the experience of French, Finnish, Portuguese and researchers) Polish fostered better a understanding of scholarly ideas and their practical implications. Additionally, working and discussing with people from other European

universities afforded everybody ample opportunity to learn about and navigate social and cultural differences. Discussions around what guidance, counselling, study, work, and life as such were like in the different countries continued during breaks and spilt out outdoors, when the participants explored the beautiful city of Wroclaw, the history of the University of Wroclaw, and the beautiful Arboretum in Wojsławice. By promoting physical and virtual mobility, the Erasmus+ programme helps project participants not only obtain some valuable hands-on experience of teamwork but also establish a network for sharing insights and ideas – a platform for further transnational collaboration and the intercultural transfer of innovation.

More information: https://unesco.uwr.edu.pl/en/dzialania/seminaria-naukowe/bip-academy-of-excellence/



ESVDC future participation in upcoming conferences

33rd INTERNATIONAL CONFERENCE OF PSYCHOLOGY, JULY 21-26, 2024

Jonas Masdonati will represent the ESVDC at the 33rd International Congress of Psychology to be held 21-26 July, 2024, in Prague, Czech Republic. He will present the paper "Longitudinal Qualitative Approach to Involuntary Career Change" within the invited symposium "Qualitative research methods in vocational psychology », chaired by Prof. Mary McMahon.

Jacques Pouyaud will represent the ESVDC at the 33rd International Congress of Psychology to be held 21-26 July, 2024, in Prague, Czech Republic. He will present a communication titled "Enhancing the resonance with the world: a creation-research in career guidance and counseling" within the symposium "Career counselling interventions to support young people to face Anthropocene crises", chaired by Prof. Valerie Cohen Scali.

